

1 3 Subtracting Integers Big Ideas Math

STANDARDS MA6A51 MA6A52 MA6A53 How can you use a number line to add and subtract? 1
ACTIVITY: Adding on a Number Line Work with a partner a It is 3 hours before liftoff of a space
shuttle Locate this point on the number line Liftoff 3 2 - - -1 0 1 2 3 Noon b Four hours later, what
time will it be? B2 Number Line Operations - Big Ideas Learning
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Subtracting Integers Big 13 Lesson 16 Chapter 1 Operations with Integers Subtracting Integers
Words To subtract an integer, add its opposite Numbers $-3 4 = 3 + (-) 1 0$ Subtract 4 opposites
same answer 3 3 1 3 Subtracting Integers Big Ideas Math (2023) - esourcesvb
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Lesson 16 Chapter 1 Operations with Integers Subtracting Integers Words To subtract an integer,
add its opposite Numbers $-3 4 = 3 + (-) 1 0$ Subtract 4 opposites same answer 3 3 $-31 - 2 - 1 234$
 $3 - 4 = -1 0$ Add $-4 1 3$ Subtracting Integers Big Ideas Math
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Lesson 16 Chapter 1 Operations with Integers Subtracting Integers Words To subtract an integer,
add its opposite Numbers $-3 4 = 3 + (-) 1 0$ Subtract 4 opposites same answer 3 3 $-31 - 2 - 1 1 3$
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13 Subtracting Integers Big Ideas Math 3 3 that students gain confidence in their ability to succeed in
the course The order of topics was carefully planned to emphasize the logical progression
throughout the course and to facilitate a thorough understanding of each concept As new ideas are
presented, they are explicitly related to previous 13 Subtracting Integers Big Ideas Math (Download
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Resources, Inc Here s the question parents ask at the end of every school year: 1 3 Subtracting
Integers Big Ideas Math [PDF]
 $-51 - 4 - 3 - 2 - 1 0 2345 20 - 51 - 4 - 3 - 2 - 1 0 2345 21$ TEMPERATURE Th e temperature is 16°F
in the morning and drops to -15°F in the evening What is the diff erence between these
temperatures? 22 SUBMARINE A submarine is 450 feet below sea level It descends 300 feet What is
its new position? Show your work Key Concept REVIEW: Adding and Subtracting Name Integers -
Big Ideas
How can you tell? 1 EXAMPLE: Adding Integers with the Same Sign Use integer counters to fi nd -4
(3) + - Combine 4 negative counters and 3 negative counters - - - - - Find the total number
of counters - - - - - $4 - + - 3 = 7 -$ So, $4 (3) 7 - + - = - 2$ ACTIVITY: Adding Integers
with Different Signs Work with a partner 12 Adding Integers - Big Ideas Learning
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reserved 4 11 Integers and Absolute Value (continued) Name _____ Date Chapter 1 Fair Game
Review - Chino Valley Unified School
What is the total number of counters? Combine 4 positive counters and 2 negative counters + + - +
+ - Remove any zero pairs $4 + - 2 = 4 (2) + - = 3$ EXAMPLE: Subtracting Integers Use a number
line to fi nd $3 1 - -$ Then move 1 unit Subtract 1 left to end at $4 - 3 -$ Start at 0 Move 3 units to the
left $4 3 - - 2 1 - -$ 13 Subtracting Integers - Big Ideas Learning
13 Subtracting Integers 14 Multiplying Integers Curriculum Map / Decisions of Math Teacher's

Guide Chapter 1 Lesson 1 Student Textbook p1-39 Record and Practice Journal Smart Board Applications Google Applications Big ideas math 15 Dividing Integers Pages 1-39 Big Ideas website Desmoscom IXL p 1-22 Integer Chips website-student Quinton Township School District Section 13 Subtracting Integers (pages 18 and 19) 1 a They are the same b They are different 3 negative; different signs 5 negative; different signs 7 false; The product of the first two negative integers is positive The product of the positive result and the third negative integer is negative 9 -21 11 12 13 27 15 12 17 0 19 Selected Answers - Big Ideas Learning Find the difference between 3,000 °F and -250 °F, the temperatures the space shuttle must endure $3,000 - (-250)$ $3,000 + 250 = 3,250$ The difference in temperatures the shuttle must endure is 3,250 °F Adding and Subtracting Integers MODULE 1 An explanation of how to subtract integers with the same signs or with different signs 1 3 Subtracting Integers Big Ideas Math (PDF) - esourcesvb Math Practice Interpret Results What do the results tell you about the relationship between subtracting integers and adding integers? d Write a general rule for subtracting integers 14 Lesson EXAMPLE 1 Key Idea Subtracting Integers Words To subtract an integer, add its opposite Numbers 3 4 - = 3 (4) 1 - = - Models Subtract 4 14 Subtracting Integers

- Explain how subtracting integers is related to adding integers
- Explain how to model subtraction of integers on a number line
- Find differences of integers by reasoning about absolute values

Chapter 1 Opener: Adding and Subtracting Rational Numbers Application Example 5 (3) 5 3 2 + - = - = 5 (2) 5 2 7 - - = + = 2 4 2 - + = To subtract, 4 3 (2) 3 2 1 - - - = - + = - change the 6 The temperature is 8 F in the morning and ° drops to 5 F in the evening What is the - ° difference between these temperatures? 8 (5) 8 5 - - = + 5 8 (3) 8 3 11 - - = + = sign and add REVIEW: Adding and Subtracting Name Integers - Big Ideas Example 1 Find the absolute value of 5 - Graph -5 on a number line -7 -6 -5 -4 -3 -2 -1 0 1 2 5 The distance between -5 and 0 is 5 So, $5 | - | 5 =$ Rules for Adding and Subtracting Integers Adding: To add integers with the same sign, add the absolute values of the integers O Operations with Integers Operations with Integers - Big Ideas 42 Chapter 1 Operations with Integers 1133 Subtracting Integers (pp 14-19) Subtract a $7 - 19 = 7 + (-19)$ Add the opposite of 19 = -12 Add The difference is -12 b $-6 - (-10) = -6 + 10$ Add the opposite of -10 = 4 Add The difference is 4 a Find $-7 \cdot (-9)$ $-7 \cdot (-9) = 63$ The product is 63 b Find -6 1 Chapter Review - Login Page 4 Chapter 1 Adding and Subtracting Rational Numbers Multi-Language Glossary at BigIdeasMathcom 11 Lesson Key Vocabulary integers, p 3 rational number, p 3 absolute value, p 4 a Find the absolute value of -3 -62 -5 -4 -3 -2 -1 0 1 3 Graph -3 on a number line The distance between -3 and 0 is 3 So, $| -3 | = 3$ b Adding and Subtracting Rational Numbers - Big Ideas

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